

Part I: Describe the first **FIVE** specimens you transcribe. List the genus, specific epithet, habitat, locality, and collection date for each one. As you transcribe, be sure to look at the details of each specimen as you will need that information to answer questions in Part II.

Specimen 1:

Genus: _____
Specific Epithet: _____ Collection Date: _____
Habitat: _____
Locality: _____

Specimen 2:

Genus: _____
Specific Epithet: _____ Collection Date: _____
Habitat: _____
Locality: _____

Specimen 3:

Genus: _____
Specific Epithet: _____ Collection Date: _____
Habitat: _____
Locality: _____

Specimen 4:

Genus: _____
Specific Epithet: _____ Collection Date: _____
Habitat: _____
Locality: _____

Specimen 5:

Genus: _____
Specific Epithet: _____ Collection Date: _____
Habitat: _____
Locality: _____

Part II: Think about the specimens you transcribed. Answer the following questions based on your observations.

- 1. What was the oldest specimen you transcribed? Was it older than you? Your parents? How long do you think a specimen like this can last?**

- 2. Pick one specimen you transcribed and use the locality information to find the area it was collected on Google Maps. Zoom in to the area and look around. Does it look like the area described in the habitat and locality fields? How has the area changed? Save a screenshot of the mapped area to show to your teacher.**

- 3. Think about the plants you transcribed. How were they alike? How were they different?**
